**2021 AP Unit 6: Critiques of Capitalism & Communism**

“Capitalism is the Exploitation of Man by Man;

Under Communism it is the other way around.”

– Soviet Joke

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| Feb. | 22 M | **-** | - |
|  | 23 T | Discuss the “Are You a Socialist?” Activity  Introduction to Marat/Sade and the French Revolution | Prepare the “Are You a Socialist?” Activity |
|  | 24 W | Comparing Three Declarations:  1776, 1789, 1791  Share your Research on Marat or de Sade | Read:  Declaration of the Rights of Man (1789)  <https://avalon.law.yale.edu/18th_century/rightsof.asp>  Olympe de Gouges’ “Declaration of the Rights of Woman and of the Female Citizen” (1791)  Research Marat or de Sade  Read: Marat/Sade (Prologue, scene 2) and *Prepare Study Guide* |
|  | 25 Th | Discuss Marat/Sade Scenes | Read: Marat/Sade (Selections) |
|  | 26 F | Q: Marat/Sade: Who would have said it? | **Ex. Cr. Film: Marat/Sade (1967)**  **3:30 – 7:30**  In case you miss the film:  <https://www.youtube.com/watch?v=RJc4I6pivqg>  or (if you need tiny subtitles)  <https://www.youtube.com/watch?v=RJc4I6pivqg&feature=youtu.be> |
| Mar. | 1 M | •Q: Kant and Two Hegels  Kant’s Perpetual Peace  Hegel’s Dialectic and  Fukuyama’s Interpretation of Hegel’s The End of History | •Mann and Wainwright, Climate Leviathan, (2018) Ch. 6, sec. II – III (Kant and Hegel) pp. 134 – 139  <https://pile.sdbs.cz/docs/%5BGeoff_Mann%2C_Joel_Wainwright%5D_Climate_Leviathan%28b-ok.xyz%29.pdf>  •Hegel Handout  •David Macintosh, “The End of History and the Last Man by Francis Fukuyama” (a book review) in Philosophy Now (2015) <https://philosophynow.org/issues/106/The_End_of_History_and_the_Last_Man_by_Francis_Fukuyama> |
|  | 2 T | Introducing Marx & Engels; Materialism | Marx’ Life and Writings (from the Stanford Encyclopedia of Philosophy – Sec. 1): <https://plato.stanford.edu/entries/marx/>  Marx & Engels – Quotes & Excerpts (handout)  •Mann and Wainwright, Climate Leviathan, (2018) Ch. 5, sec. I (Kant and Hegel) pp. 99 – 103  <https://pile.sdbs.cz/docs/%5BGeoff_Mann%2C_Joel_Wainwright%5D_Climate_Leviathan%28b-ok.xyz%29.pdf> |
|  | 3 W | ºQ: Frederick Engels’ 1847 Principles of Communism | ºPrinciples of Communism (Engels) Sections 1 – 25 <http://www.marxists.org/archive/marx/works/1847/11/prin-com.htm> |
|  | 4 Th | No ZOOM Session | Monterroso’s “Mr. Taylor” *in English*: <http://www.scribd.com/doc/98293444/Mr-Taylor-by-Augusto-Monterroso>  …or in the Spanish Original: <https://ciudadseva.com/texto/mister-taylor/> |
|  | 5 F | Q: Exploiting the (Trans-national) Proletariat  **Film: Casino Jack – Treasure Isle**  Review: American Oligarchy, French Revolution, Marxist Communism | Angela Nagle, “The Left Case Against Open Borders” in American Affairs (2018) <https://americanaffairsjournal.org/2018/11/the-left-case-against-open-borders/> |
|  | 8 M | ‡Q: Domhof: Who Rules America?  *The 1%*  *Income, Wealth, Financial Wealth, Assets, Wealth Distribution, Net Worth, Taxes (Inheritance and Estate), & Home Ownership*  Discuss: Wealth Distribution  **Chart & Graph Analysis Activity** | Prepare “Wealth Distribution” Assignment for Tuesday **Turn in “Wealth Distribution” Homework (you & an adult – see below; do it BEFORE you read)**  ‡Domhof: Who Rules America? “Wealth, Income, & Power” (read through “Home Ownership”) (2013)  **STOP after “Home Ownership”**  <http://www2.ucsc.edu/whorulesamerica/power/wealth.html> |
|  | 9 T | ∞Q: Domhof: Who Rules America?  *Progressive Taxes, Transfer Payments, Income Ratios, & CEO’s* | ∞Domhof: Who Rules America?  (“Do Taxes Redistribute Income?”+) |
|  | 10 W | ™Q: Democracy?  The Influence of Money on the Entire Political System: We are No Longer a Functional Democracy | ™ Kapur: “Economic Elite Domination” (2014): <http://talkingpointsmemo.com/dc/princeton-scholar-demise-of-democracy-america-tpm-interview>  ™ John Cassidy: “Is America an Oligarchy?”(2014):  <http://www.newyorker.com/news/john-cassidy/is-america-an-oligarchy> |
|  | 11 Th | No ZOOM Session  ¶Q: Randian “Objectivism” and Just-World Theory  **Film: Inside Job – Intro: Iceland** | ¶YouTube Viewing: Ayn Rand’s “In Defense of Capitalism”  <http://www.youtube.com/watch?v=e7CjdJ1QyxI> and  ¶“The Ethics of Altruism” <http://www.youtube.com/watch?v=51pMod2Aaso>  (View each at least 2x, take notes & absorb her arguments)  **+**  **¶Ayn Rand Q & A (handout)**  ¶Just-World Theory: “Suffering? You Deserve It!” by Chris Hedges and Avner Offer in TruthDig  <http://www.truthdig.com/report/item/suffering_well_you_deserve_it_20140302> |
|  | 12 F | Discussion of Objectivism & Just World Theory | - |
|  | 15 M | Insiders’ Critiques of Capitalist Ideological Propaganda Centers  Economists’ Ties to Financial Sector  <https://www.youtube.com/watch?v=i-uDtvqJL7A> | ™John Benjamin: “Business Class” in The New Republic (2018)  <https://newrepublic.com/article/148368/ideology-business-school>  ™Martin Parker: “Why we should bulldoze the business school” by in The Guardian (April 27, 2018)  <https://www.theguardian.com/news/2018/apr/27/bulldoze-the-business-school> |
|  | 16 T | €Q: Capitalism, Meritocracy, Democracy, Malthus, Young, Ricardo, Marx, and Kuznets | €Thomas Piketty: “Intro” to Capital in the 21st Century **(handout)** pp. 1 - 16 |
|  | 17 W | §Q: The Concentration of Capital through Investment over Growth | §Thomas Piketty:“Intro” to Capital in the 21st Century **(handout)** pp. 20 - 35 |
|  | 18 Th | •Q: Class Identity | •Kwame Anthony Appiah “The Lies that Bind” Ch. 5 – Class pp. 135 – 185 *handout* |
|  | 19 F | \*Q: American Oligarchy | \*Matthew Stewart: The 9.9% is the New American Aristocracy in The Atlantic (June, 2018): <https://www.theatlantic.com/magazine/archive/2018/06/the-birth-of-a-new-american-aristocracy/559130/> |
|  | 22 M | ‹› Q: Race and Class  A Marxist Critique of Racial Identity and Exceptionalism  Huey Newton Image: <https://nmaahc.si.edu/object/nmaahc_2011.58>  Issa Samb’s Re-enactment - “The Best Marxist is Dead”:  <https://twitter.com/artspubliclife/status/408438562594361344/photo/1> | ‹› Cedric Johnson: “The Panthers Can’t Save Us Now” in Catalyst (2016)  (Read the precis and the Introduction;  skim “The Roots of Black Ethnic Politics” until you get to the 8th ¶ from the end beginning with: “Organizations like the Black Panther Party fought against…” then read the rest of the article. <https://catalyst-journal.com/vol1/no1/panthers-cant-save-us-cedric-johnson> |
|  | 23 T | \*Q: Bourdieu  Economism, Symbolic Capital, & Poverty | \*Bourdieu Excerpts from The Logic of Practice (handout) |
|  | 24 W | ¶Q: Commodification of Nature and The Delusion of Infinite Growth | ¶ Alyssa Rohricht, “Commodification of Nature” in Counterpunch (2014)  <https://www.counterpunch.org/2014/06/17/commodification-of-nature/>  ¶ Jones, Christopher, “The Delusion and Danger of Infinite Economic Growth” The New Republic, October 1, 2019 <https://newrepublic.com/article/155214/delusion-danger-infinite-economic-growth> |
|  | 25 Th | No ZOOM Session  Q: Varoufakis | Varoufakis, A Letter to My Daughter pp. 165-199 |
|  | 26 F | Discuss Varoufakis | **-** |
|  | 29 M | Q: Garrett Hardin: In Memorium + Tragedy of the Commons (1990) | *In Memorium* for Hardin:  <http://senate.universityofcalifornia.edu/_files/inmemoriam/html/garretthardin.htm>  Hardin’s (1990) “Tragedy of the Commons” <http://www.econlib.org/library/Enc/TragedyoftheCommons.html> |
|  | 30 T | Q: Garrett Hardin: Tragedy of the Commons (1968) | “Tragedy of the Commons” (1968)  <http://science.sciencemag.org/content/162/3859/1243> |
|  | 31 W | **Review of Unit 6** | - |
| April | 1 Th | **Distribute Unit 6 Test – NO ZOOM**  20 Quote Identifications. Find agreement with a 1st Semester Philosopher and Disagreement with a 2nd Semester Philosopher | - |
|  | 2 F | Q3 Final**s Schedule**  **Unit 6 Debate & Discuss (Optional 1:00+)** | - |
|  | 5-9 | Spring Break – NO SCHOOL | - |

***“Wealth Distribution” Homework –***  
**Part 1 of 4:**

Imagine all the wealth there is in the US. Draw it as a 5 inch-long box (graph paper makes it easier). This box represents 100% of the US wealth. Each inch represents 20% of the wealth in the US.

Now think about **the poorest 20%** of the US population. How much of that box do you THINK they own? 2%? 5%? 10%? (Obviously they can't own more than 20%, since then they wouldn't be the poorest 20% of the population!) So based on your estimate of how much they own, fill in that % of the box on the **left hand side** of the box, and label it "*First Quintile – Lowest 20%*". (So, if you think the lowest 20% of the US population have 5% of the wealth, mark off 5% of the box you have created.)

Now think about the next poorest 20% of the US population. Obviously, they have more wealth than the poorest 20%. Based on your estimate of how much they have, mark off that portion of your box. (For example, maybe if you think they have 10% of the US wealth, mark off 10% of the total of the 5-inch US wealth box, which would be about a half an inch.) Label it "*Second Quintile*".

Now think about the middle 20% and how much of the total wealth they have. Mark off their portion of the box, and label it ("*Middle Quintile, Middle 20%*"). Now do the same for the next highest 20% and then, finally, for the top 20% - mark off how much of the total wealth you think they have (this will be all the way on the right hand side of the box). Whatever numbers you come up with, it will add up to an even 100%. (For example - maybe you think America has exactly 5% for the poorest, 10% for the next poorest, 15% for the middle, 20% for the upper-middle quintile, and, to make it all add up to 100%... 50% of the wealth for the top 20% of the population.) Important Note: DO NOT RESEARCH THIS DATA - just give your own estimate.

**Part 2 of 4:**

Do the same thing, but do it for how you think it \*should\* be. If you think the wealth distribution you estimated is exactly the way wealth distribution should be, then recreate the same identical box that you have for Part 1. If, however, you think like a Communist and believe that everyone should have exactly the same amount of wealth, make each of the 5 quintiles equal to 20%. If you think there should be some other ideal distribution of wealth, then adjust your boxes accordingly. It should all add up to 100% again, of course.

**Part 3 of 4:**

Have a parent or guardian do the same thing you did in Part 1 - have them estimate the way in which the wealth in the US is ACTUALLY divided. Again do NOT have them research. Just have them make their estimates.

**Part 4 of 4:**

Have them draw what they personally think is the ideal wealth distribution. Similar to Part 2 - if they think everything is fine, as is, their box in Part 3 will be identical to their box in Part 4. If they are Communists, then each 20% of the population will get an equal 20% of the wealth. If they think the poor actually have too MUCH wealth in the US, have them shrink the amount they designate to the lower 20% and adjust accordingly.

THEN read the Domhof. Be prepared to turn in your graphs in class tomorrow.

**2021 AP Unit 7 – The Natural Contract**

**Science, Nature, Ethics and Politics – BRING SEATS!**

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| April | 12 M | Q: (no notes) - Serres & Latour #1  Intestinal Time and Unemployed God  • Science & Ethics  • Language & Storytelling  • Reason & Literature | Serres and Latour: Conversations on Science, Culture, and Time: <https://monoskop.org/images/f/ff/Serres_Michel_Latour_Bruno_Conversations_on_Science_Culture_and_Time.pdf>  Hiroshima pp. 15 – 17 (3)  Ellipsis pp. 24 – 25 (2)  Science pp. 50 – 51 (2) |
|  | 13 T | Michel Serres:  Q: The Natural Contract 1  War, Peace; Climate; Wager; War | Michel Serres: The Natural Contract:  <https://monoskop.org/images/d/d0/Serres_Michel_The_Natural_Contract.pdf>  Natural Contract 1: pp. 1 – 7 |
|  | 14 W | Q: The Natural Contract 2  War and Violence; Law & History; Competition; We | Natural Contract 2: pp. 10 (all) – 20 |
|  | 15 Th | Michel Serres:  Q: The Natural Contract 3  Knowing, Beauty, Peace | Natural Contract 3: pp. 20 – 25 + Nietzsche’s “The Madman”: <https://sourcebooks.fordham.edu/mod/nietzsche-madman.asp> |
|  | 16 F | Michel Serres:  Q: The Natural Contract 4  Time and Weather, Peasant and Sailor, Long Term and Short Term, The Philosopher of Science, War (Once Again), Reversal, The Jurist: Three Laws Without a World, Declaration of the Rights of Man, Use & Abuse: The Parasite, Equilibria, The Natural Contract | Natural Contract 4: pp. 27 – 40 |
|  | 19 M | Michel Serres:  Q: The Natural Contract 5  The Political, Of Governing, History (Anew), The Religious, Love | Natural Contract 5: pp. 40 – 50 |
|  | 20 T | Q: Serres & Latour #2 | Serres and Latour: Conversations on Science, Culture, and Time: <https://monoskop.org/images/f/ff/Serres_Michel_Latour_Bruno_Conversations_on_Science_Culture_and_Time.pdf>  Wisdom & Morality pp. 170 – 177 |
|  | 21 W | Michel Serres:  Q: The Natural Contract 6  Casting Off for the Last Time (Facing Death), Palo Alto (A Premonition), Anne (A Scene of Death), Sequel Beyond the Grave, Earth Ho!, In Distress | Natural Contract 6: pp. 97 – 98 and 111 – 124 |
|  | 22 Th | No ZOOM Session  Q: The Uninhabitable Earth | David Wallace-Wells: “The Uninhabitable Earth” in New York Magazine  <http://nymag.com/intelligencer/2017/07/climate-change-earth-too-hot-for-humans-annotated.html> |
|  | 23 F | Discuss: The Uninhabitable Earth | - |
|  | 26 M | Q: Terrifying Math | Bill McKibben in Rolling Stone: “The Terrifying New Math of Global Warming” (2012)  <http://www.rollingstone.com/politics/news/global-warmings-terrifying-new-math-20120719> |
|  | 27 T | Q: After Paris | §Mann and Wainwright, Climate Leviathan (2018) pp. 157 – 165  §Douglas Rushkoff, “Survival of the Richest” in Medium (2018):  <https://medium.com/s/futurehuman/survival-of-the-richest-9ef6cddd0cc1> |
|  | 28 W | Q: Pope Francis - Laudato Si:  The Problem | Pope Francis: Laudato Si,  ¶ 1 – 3, 7 – 61, and 87 <http://w2.vatican.va/content/francesco/en/encyclicals/documents/papa-francesco_20150524_enciclica-laudato-si.html> |
|  | 29 Th | Q: Pope Francis - Laudato Si:  Technology, Anthropocentrism, and Ecology | Pope Francis: Laudato Si,  ¶ 101 – 120, 129, 133 - 162  (see link above) |
|  | 30 F | Q: Pope Francis - Laudato Si:  Looking Forward | Pope Francis: Laudato Si,  ¶ 163 – 167, 170 – 175, 178, 182 – 191, 195 - (214) 215, & 228 – 232 (see link above) |
| May | 3 M | **Q1 Review** | - |
|  | 4 T | **Q2 Review** | - |
|  | 5 W | **Q3 Review** | **-** |
|  | 6 Th | **Unit 7 Exam: No ZOOM Session** | **-** |
|  | 7 F | **Unit 7 Exam Defense by Individual Students Assigned to Each Quote** | **Ex. Cr. Film: Surviving Progress** (2011) – **3:30 – 7:30**  <https://www.youtube.com/watch?v=fGyU6MEstjU>  <http://survivingprogress.com/docs/SP_transcription.pdf> |

**2021 AP/CP Spring Final Unit – 1984**

“War is Peace” – Big Brother; “Freedom Isn’t Free” – US Military Slogan

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| May | 10 M | Introduction to 1984: How to Read & What to Study  **Bring your copies of 1984!** | **-** |
|  | 11 T | Q: Euphemism and Entertainment | One: I - II |
|  | 12 W | Sports and Entertainment | **-** |
|  | 13 Th | Q: The Value of History | One: III - IV |
|  | 14 F | Class Structure and Education | - |
|  | 17 M | Q: Political Uses of Language | One: V + Appendix |
|  | 18 T | Q: Privacy and Paranoia  **Book 1 Jeopardy** | One: VI – VIII |
|  | 19 W | Q: Sex and Control | Two: I – IV |
|  | 20 Th | No ZOOM Session  Q: Terrorism | Two: V – VIII |
|  | 21 F | Defining Terrorism | **Ex. Cr. Film: If A Tree Falls (3:30 – 7:30)** |
|  | 24 M | Sabotage and Doublethink | *Skim*: Two: IX - Chapter 3: "War is Peace" |
|  | 25 T | Persecution/Prosecution | *Prep. Vocabulary*: Two: IX - Chapter 3: "War is Peace" |
|  | 26 W | Q: War is Peace – **Big Quiz** | *Read & Review*: Two: IX - Chapter 3: "War is Peace" |
|  | 27 Th | Q: Eisenhower’s Farewell Address and The Military-Industrial Establishment | Eisenhower’s 1961 “Farewell Address” – sec. II, IV and V  <https://www.ourdocuments.gov/doc.php?doc=90&page=transcript> |
|  | 28 F | A History of the US’s Forever Wars | **Ex. Cr. Film: Why We Fight (3:30 – 8:00)** |
|  | 31 M | Memorial Day – NO SCHOOL | *Skim & Prep. Vocabulary*: Two: IX - Chapter 1: "Ignorance is Strength" |
| June | 1 T | Class Q & A | *Read & Review*: Two: IX - Chapter 1: "Ignorance is Strength" |
|  | 2 W | Q: “Ignorance Is Strength”  How Powers Fall (Hope in 1984) | Two: IX - Chapter 1: "Ignorance is Strength" |
|  | 3 Th | No ZOOM Session  Q: | Two: X - Three: I |
|  | 4 F | Surveillance and Incarceration  **Book 2 Jeopardy** | **Ex. Cr. Film: The Ghosts of Abu Ghraib (3:30 – 7:30)** |
|  | 7 M | Q: Imprisonment without Rights | Three: II (Track torture techniques) |
|  | 8 T | Q: The End  2 + 2 = ? | Three: III – VI |
|  | 9 W | **Debate: Absolutism vs. Relativism** | - |
|  | 10 Th | Review | **Evaluations Due** |
|  | 11 F | Senior Finals 1 & 2 | **Ex. Cr. Film 3:30 – 8:00**  **“Brazil” (R, 1985)** |
|  | 14 M  *Min.* | Senior Finals 3 & 4 | - |
|  | 15 T *Min.* | Finals 1 & 2 | - |
|  | 16 W *Min.* | Finals 3 & 4  GRADUATION! | - |
|  | 17+ | Summer Vacation! – NO SCHOOL | - |